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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Elida Crnovršanin
Institution	Elementary school "Vuk Karadžić " English Language Teachers' Association of Montenegro ELTAM
E-mail address	elida@t-com.me
Title of ECML project	MEDIATION IN TEACHING, LEARNING AND ASSESSMENT (M.E.T.L.A)
ECML project website	https://www.ecml.at/mediation
Date of the event	Online Workshop 18-19 May 2021
Brief summary of the content of the workshop	Presentation of the project "Mediation in teaching, learning and assessment", emphasizing aims, target audience and outcomes of the project, dealing with mediation in different educational contexts, teaching and assessing mediation, the learner as mediator as well as examples, characteristics and philosophy of cross-linguistic mediation tasks.
What did you find particularly useful?	I particularly found useful designing our own cross-linguistic mediation tasks with colleagues from different countries as well as offered resources and materials that can be used for teaching foreign language.
How will you use what you learnt / developed in the event in your professional context?	I will present an account of the project in my place of work. I intend to give a presentation of the project outside my place of work (English Language Teachers' Association of Montenegro, conference etc.) I intend to share my impressions from the workshop in English Language Teachers' Association of Montenegro ELTAM newsletter as well as on the website.
How will you further contribute to the project?	By presenting the topic to the colleagues from Montenegro.
How do you plan to disseminate the project? - to colleagues - to a professional	My plans are to share information with the colleagues, to write a report for Bureau for Education Services and article in ELTAM newsletter, to publish info at ELTAM website and Facebook page. There is also a possibility of incorporating the ideas and resources into

association - in a professional journal/website - in a newspaper - other	my teacher training programs.
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2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Evropski centar za moderne jezike realizovao je 18. i 19. maja 2021. godine dvodnevni online seminar preko Zoom platforme. Tema seminara bila je „Mediation in teaching, learning and assessment“, a okupio je edukatore i nastavnike iz različitih zemalja kojima je pružena prilika da razmijene iskustva.

Tokom dvodnevnog intenzivnog rada predstavljen je projekat “Mediation in teaching, learning and assessment” kojim su se poslednjih godinu dana bavili edukatori iz pet različitih zemalja.

Poseban akcenat stavljen je na prednosti i izazove sa kojima se edukatori suočavaju prilikom učenja i podučavanja stranih jezika u svojim kontekstima, a učesnici su imali priliku da definišu osnovna načela medijacije u učenju, ciljeve, ciljnu grupu i ishode. Osim toga, učesnici seminara upoznati su i sa primjerima zadataka medijacije u različitim jezicima.

Veoma važan segment radionica bio je praktični rad u okviru koga su polaznici seminara imali priliku da učestvuju u izradi pripreme za čas koja je sadržala i zadatke medijacije, a onda i da prezentuju projekte i podijele svoja iskustva sa drugim učesnicima.

Znanje i informacije koje sam dobila na seminaru biće od izuzetne važnosti za moj dalji rad i pružiće mogućnost unošenja inovacija i korišćenje novih ideja i resursa u mom budućem podučavanju, a takođe planiram da ih primijenim i kao sastavni dio svojih treninga za nastavnike engleskog jezika.